

PHYS 532: Classical Electrodynamics

Syllabus

Spring 2019

Contact Information

Instructor: Professor Anthony Chan, Department of Physics and Astronomy

Office: Herman Brown Hall 308

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Office Hours: I am available most weekday afternoons, please email me to set a meeting time.

General Course Information

Course Prerequisite: PHYS 302 Intermediate Electrodynamics, or equivalent (for example, a course that covers most of the textbook *Introduction to Electrodynamics* by David J. Griffiths).

Meeting Time: Monday, Wednesday, Friday; 11:00am-11:50am

Classroom: Space Science 106

Format: A lecture course with problem sets, a midterm exam, and a final exam

Course Website: <https://www.rice.edu/canvas/>

Textbooks

Required: L. D. Landau and E. M. Lifshitz, *The Classical Theory of Fields*, Course of Theoretical Physics, volume 2, fourth revised English edition. ISBN: 0750627689.

Recommended: J. D. Jackson, *Classical Electrodynamics*, third edition, J. Wiley and Sons, 1999. ISBN: 9780471309321.

Course Outline

1. Foundations of Special Relativity
2. Relativistic Mechanics
3. Charges in Electromagnetic Fields
4. Electromagnetic Field Equations
5. Constant Electromagnetic Fields
6. Electromagnetic Waves
7. Fields of Moving Charges
8. Radiation of Electromagnetic Waves

Course Objectives and Learning Outcomes

The main objectives of the course are (i) to review and explore the topics listed in the Course Outline, at a level appropriate for a graduate course on classical electrodynamics, and (ii) to use the powerful and fundamental theoretical approach of Landau and Lifshitz, which is based on special relativity and variational principles. By the end of the course students should be able to derive the basic formulae of classical electrodynamics from first principles, explain the underlying physical concepts, and solve related problems; all based on the class lectures, the textbook, and the problem sets.

Grades, Problem Sets, Policies

Grading Weights

Problem Sets: 50%

Midterm Exam: 20%

Final Exam: 30%

Problem Sets: Will be assigned approximately once a week, and will usually be due *at the beginning of class* one week after assignment. Students are encouraged to discuss the problems with their classmates and with the instructor, but they must write up their homework solutions independently. Of course, you must not copy anyone else's solutions.

Late Problem Sets: The grade for a late problem set will be multiplied by a decaying exponential with a time constant of five days. Late problem sets must be given to the grader (not to the professor) with the date and time written on the front page.

Absence Policy: If a student misses a class they are responsible for catching up on any missed material, including getting a copy of the lecture notes from a fellow student in the class. It is not necessary to notify the instructor of missed classes.

Rice Honor Code

In this course, all students will be held to the standards of the Rice Honor Code, a code that you pledged to honor when you matriculated at this institution. If you are unfamiliar with the details of this code and how it is administered, you should consult the Honor System Handbook at <http://honor.rice.edu/honor-system-handbook/>. This handbook outlines the University's expectations for the integrity of your academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process.

Disability Resource Center

If you have a documented disability or other condition that may affect academic performance you should: 1) make sure this documentation is on file with the Disability Resource Center (Allen Center, Room 111 / adarice@rice.edu / x5841) to determine the accommodations you need; and 2) talk with me to discuss your accommodation needs.

Syllabus Change Policy

This syllabus is only a guide for the course and is subject to change with advanced notice.